

Clinical Education Special Interest Group
January 2007 Newsletter

Greetings and a joyful start to 2007 to all of you!

This newsletter is written from the solid Midwest as your SIG Co-Chairs represent Iowa and Minnesota! Cheers to all of the rest of the country as we strive to continue networking for the benefit of clinical education on the national level.

Updates on Current Issues

This past year has been the precursor to some exciting changes in clinical education. With the adoption of the Education Strategic Plan (2006-2020), Goal #1 addressed Clinical Education as follows: Establish a clinical education system for the physical therapist (PT) and physical therapist assistant (PTA) that is fiscally sound, collaborative with other professions, and based on a partnership model between the academic program and clinical site, with mutually agreed upon standards and outcomes that support contemporary physical therapy practice.

This incredible “body” of clinicians, clinical instructors and clinical faculty are noted as utmost importance in the evolution of the practice of physical therapy. With continued mentoring, the inception of the Education Leadership Conference and the networking that takes place, please continue to share and coach each other to the highest standards of practice.

CAPTE continues to drive evaluation of clinical education. The new CAPTE criteria related to clinical education include the following:

- P-4: There is an ongoing formal program assessment process
- F-17: The ACCE/DCE determines if the clinical education faculty are meeting the needs of the program
- F-23: Clinical faculty are clinically competent
- F-24: Clinical faculty are able to teach and assess students
- F-25: Responsibilities of clinical faculty are communicated
- CP-4: Ongoing and formal evaluation of clinical education program
- CC-4: Clinical Education experiences

The goal of the Clinical Education SIG is to give members the opportunity to communicate, mentor and coach one another on best clinical education practice and experiences to meet the Education Strategic Plan Clinical Education Goals and CAPTE Criteria. We would like to post ideas on the web site, print ideas in future newsletters, bring ideas to the agenda at the national meetings and network via email, phone and conferences, etc. We hope that you will share any ideas you have with this group.

PT CPI: Version 2006

The PT CPI: Version 2006 has been completed and approved by APTA's Board of Directors. Field testing on the PT CPI: Version 2006 was completed by the Ad Hoc PT CPI Revision Group between August 2005 and April 2006. Subsequently, they analyzed the data from the field study to assess the psychometric properties of the instrument. A manuscript has been prepared on "The Development and Validation of the Revised Physical Therapist Clinical Performance Instrument" for submission to *Physical Therapy*.

The next phase of the development of the PT CPI: Version 2006 is to design two components: an online Web-based Training Program for the PT CPI and a Web-based electronic version of the PT CPI. The online training will be a modified version of what was used during the field testing of the PT CPI, which all users were required to complete prior to accessing an electronic version of the PT CPI.

Concurrently, APTA will be developing a customized Web-based version of the PT CPI through an external vendor in 2007. Both the Web-based training component and Web-based PT CPI: Version 2006 will be related to ensure that users of the student performance assessment will be consistently trained through a standardized program. More details regarding the development, testing, and implementation of these Web-based products will be available as continued progress is made with this initiative.

Advanced Clinical Instructor Credentialing Program

APTA's Department of Education and the Task Force on Advanced Clinical Teaching will be pilot testing a new Advanced Clinical Instructor Credentialing Program for Credentialed Clinical Instructors who are physical therapists. The pilot program is scheduled for January 27-28, 2007 with 41 participants who are also Credentialed Clinical Trainers. Feedback and comments from the participants will be used to revise the program in preparation for training Credentialed Clinical Trainers to be eligible to teach the Advanced Clinical Instructor Education and Credentialing Program to physical therapists in the fall of 2007. Outcomes to be addressed by this advanced program include best clinical teaching and best clinical practice when working with professional physical therapist students during clinical education. More information

about this program will be featured in an article on the Clinical Instructor Education and Credentialing Program as a part of its 10-Year Celebration in the February 2007 issue of *PT Magazine*.

Education Section Web site

The Education Section Web site has had a makeover! I do wish it was that easy to look this good!! Katie Harvey has worked with us to assure that our SIG has the important links to previous newsletters, meeting minutes, DCE/ACCE/CCCE, CI, and CPI information and more! If you have any ideas on anything else you would like accessible to you on the site do not hesitate to contact us via the website. Please do take a look by clicking on this link: <http://www.aptaeducation.org/sigs/ce/index.cfm>

CSM 2007

If you are able to attend CSM 2007 in Boston, MA, we have posted the excellent Education Section Programming for this year. Also, please note the SIG meetings and the Education Section meeting. You are welcome to attend the SIG and Section

Meeting. Attendance at both meetings is a great way to network with your colleagues who have shared interests. If you are not attending CSM this year, please feel free to contact either of us on the section website link to share your ideas at the meetings and for future programming.

Thursday, February 15, 2007 **Education Section SIG Meetings**

Academic Administrator's SIG Meeting

6:30 – 8:00pm

Academic Faculty SIG Meeting

6:30 – 8:00pm

PTA Educators SIG Meeting

7:30 – 9:00pm

Clinical Education SIG Meeting

7:30 – 9:00pm

Friday, February 16, 2007 Education **Section Platforms and Meetings**

Education Section Platform Presentations

2:30 – 5:30pm

Education Section Meeting

6:00 – 8:00pm

Transforming Clinical Education: Strengthening Academic/Clinic Partnerships and Enhancing Clinical Mentoring - A Working Session

Once again, there will be an opportunity for academic programs and clinical sites to attend a working session to strengthen academic/clinical partnerships and to enhance clinical mentoring at the 2007 Combined Sections Meeting in Boston, MA. In 2006, 33 academic programs and clinical sites attended sessions offered during CSM and PT '06 on these topics. This year's session is scheduled for Saturday, February 15, 2007 from 8:00 - 11:00 AM and 1:00 - 4:00 pm.

In looking toward Vision 2020, this session requires at a minimum the triad of physical therapist Academic Coordinators/Directors of Clinical Education, Program Directors, and affiliated Clinical Manager(s) and/or Center Coordinator(s) of Clinical Education to participate in a working session on transforming clinical education. Participant triads will be able to work with resource consultants using a process to identify strategies customized to the needs of the individual program to strengthen their academic/clinic partnerships and/or to enhance clinical mentoring. In addition, transformations that have resulted from academic programs and clinical sites that participated in this session in 2006 will be shared during this working session.

See page 3 for a full listing of Education Section Programming:



Education Section Programming

Thursday, February 15

- 11:15 AM - 2:00 PM [Extreme Makeover: An Innovative Curricular Model Preparing Physical Therapists for Vision 2020](#)
- 11:15 AM - 2:00 PM [Focus on Student Performance: The Clinician's Essential Contribution to Building the Authentic Curriculum](#)
- 11:15 AM - 2:00 PM [Systematic Effective Instruction: Grabbing your Audience's Attention and Maintaining it Throughout your Presentation](#)
- 1:00 PM - 2:30 PM [Integrating Administrative Skills With Clinical Experience](#)
- 2:30 PM - 3:30 PM [The Linda Crane Lecture: "Improving the Health of Society, One Individual at a Time"](#)
- 2:30 PM - 4:30 PM [A Model for Professionalism: Integrating the APTA Generic Abilities and Core Values Into the Physical Therapy Education Experience](#)
- 2:30 PM - 4:30 PM [Communication, Health Literacy, and You: A Call to Action](#)
- 2:30 PM - 4:30 PM [Stress Management in Health Care: Banishing Burnout](#)
- 3:30 PM - 4:30 PM [Health-Related Quality of Life and Prescription Medications in Rural Elders](#)

Friday, February 16

- 8:00 AM - 11:00 AM [Clearing the Air and Unmuddying the Waters: Documentation Tips for CAPTE Reports](#)
- 8:00 AM - 11:00 AM [The PT-PTA Relationship: Curricular Content To Prepare PTs and PTAs For Their Role In Patient/Client Management](#)
- 9:00 AM - 11:00 AM [Preparing to Volunteer Overseas: Hand Therapy in Developing Countries](#)
- 1:00 PM - 2:00 PM [The Pauline Cerasoli Lecture: "Sins of the Professional Program"](#)

Saturday, February 17

- 8:00 AM - 11:00 AM [Action Learning: Solving Real-World Problems Using Cycles of Reflection and Action](#)
- 8:00 AM - 4:00 PM [Transforming Clinical Education: Strengthening Academic-Clinical Partnerships and Enhancing Clinical Mentoring-A Working Session](#)
- 9:00 AM - 11:00 AM [Secrets of Success](#)
- 9:00 AM - 11:00 AM [The Wall Slide Exercise Fiasco - A Malpractice Case Study](#)
- 1:00 PM - 2:30 PM [Unveiling the 2008 National Physical Therapy Examination Content Outline](#)
- 1:00 PM - 4:00 PM [Navigating the Curricular Design Maze](#)
- 2:30 PM - 5:30 PM [Building Leadership and Business Skills: An Alternative Model for Clinical Education Every PT Student is a Manager](#)
- 3:00 PM - 5:30 PM [Responding to Challenging Patients: Embedding Psychosocial Aspects of Practice into Academic and Clinical Education Experiences](#)
- 4:30 PM - 5:30 PM [Education Section PTA Educators SIG Open Forum](#)

Educational Leadership Conference

The second annual Education Leadership Conference – ELC - (merger of the former Academic Administrator Special Interest Group (AASIG) and the former National Clinical Education Conference (NCEC) meetings) was a huge success. This conference, held in Arlington, Virginia October 6-8, 2006 had over 250 attendees. The programming had a lot of interactive sessions with joint meetings between the academic and clinical groups.

Please mark your calendars for the 2007 ELC in Minneapolis, MN October 5-7, 2007. The meeting will take place at the Hilton Hotel which is in close proximity to the airport and the Mall of America. The clinical education program chairs will be posting notices for research platform presentations, topics, speakers and more. If you have an interest of any kind, please feel free to contact any of the program chairs:

Heidi Dunfee: dunfee.heidi@mayo.edu

Peggy Gleeson: pgleeson@twu.edu

Alecia Thiele: Alecia.Thiele@clarke.edu

Education Section Awards

The Awards Committee of the Education Section has numerous awards available each year.

Nominations are due December 1. Please consider these awards options for you or your colleagues. Below is the list of available awards:

Award for Leadership in Education

Distinguished Educator in Physical Therapy

Adopt-A-Doc Scholarship Award

Linda Crane Memorial Lecture Award

Polly Cerasoli Lectureship

Emerging Leader Award

Details about each specific award are available on the Education Section Website at

http://222.aptaeducation.org/section_awards.htm.

Government Affairs

Thank you for your many contacts to elected officials. The end of the 2006 legislative session brought some relief to our profession as Congress passed the Tax Relief and Health Care Act of 2006. The bill included a one-year extension of the therapy cap exceptions and a one-year freeze on the conversion factor in the Medicare Physician Fee Schedule.

The physical therapist education legislation did not come before Congress this year: **H.R.5134-Title:** To amend the Public Health Service Act to provide for the participation of physical therapists in the National Health Service Corps Loan Repayment Program. The good news is that we have 107 cosponsors and no opposition. Please check the list of cosponsors and contact your Representative if he/she is not on the list. Encourage your students to also make contacts! The APTA Legislative Center makes it very easy for you to participate. A companion Senate bill is expected during this next session.

http://www.apta.org/AM/Template.cfm?Section=PT_Education_Legislation&Template=/TaggedPage/TaggedPageDisplay.cfm&TPLID=266&ContentID=30019

Debbie Ingram, PT, EdD

Education Section Government Affairs Liaison

Closing

Together we can make a difference! See you at CSM 2007!

Heidi Dunfee, CCCE Co-Chair Clinical Education SIG

Alecia Thiele, DCE/ACCE Co-Chair Clinical Education SIG